

MARKING SCHEMES

This document was prepared for marker's reference. It should not be regarded as a set of model answers. Candidates and teachers who were not involved in the marking process are advised to interpret its content with care.

Paper 1 (Reading)

Part A (compulsory section)

1. i) 5
ii) 6
2. i) 8
ii) 2
iii) 4
3. C
4. A
5. Because of Chinese culture, Hong Kong people may openly discuss others' physical appearance and being fat will easily make someone a target of verbal abuse.
6. fat / beefy / obese / oversized / overweight people
7. B
8. i) Her design ideas are bold and creative
ii) She lives a healthy lifestyle (working out three times a week)
9. mounting
10. B
- 11.
- | Step | Order (1-5) |
|--|-------------|
| Became anorexic | 2 |
| Searched for clothes at wholesale stores | 1 |
| Created a platform to champion body positivity | 5 |
| Rethought and changed her life | 4 |
| Stayed in hospital | 3 |
12. i) overweight // obese // oversized
ii) laughed // mocked (✗ teased)
iii) appearance // size // weight // looks
iv) bias // prejudice // discrimination
v) owns // has // possesses // safeguards
13. i) They wear more different types of colours
ii) They may choose items that are in vogue
14. soaring
15. People show their 'A4 waists' to show off how thin they are
16. i) NG
ii) T
iii) F

17. i) E
 ii) G
 iii) A
 iv) D
 v) B
18. He thinks the teenagers merely / only admire Cheng for her authenticity
19. i) encouraging
 ii) merely // only // just // simply
 iii) authenticity // truthfulness // positivity
 iv) chubby // fat // obese // overweight // plump // plus-size // oversized
 v) formally // professionally
20. D
21. A

Part B1 (easier section)

22. C
23. sharing a pear // fan lei
24. sounds like // is similar to
25. A
26. i) The pronunciation of shoes in Putonghua would mean passing on bad luck
 ii) The pronunciation of shoes in Cantonese resembles a frustrated sigh
 iii) It bears the connotation of making people walk away from you
27. i) first off
 ii) senior relatives
 iii) nobility
 iv) grief
28. i) puppets
 ii) dolls
29. possessed
30. human-shaped object
31. It would give the receiver the impression that one wishes to end the relationship
32. hemmed
33. D
34. i) death
 ii) cuckold
 iii) grief
 iv) leaving
 v) separation
35. farewell

36. to avoid the misfortune
37. B
38. Yes
When one asks for money after giving a gift from the list, it would mean the receiver needs to pay for the gift and not just receive the gift without paying it
39. i) NG
ii) T
iii) T
iv) F
v) NG
40. i) culture
ii) curse
iii) pronunciation
iv) homophone
v) numeral // other// many// different// plentiful// various// some// number// numerous
vi) carefully // twice
41. D

Part B2 (more difficult section)

42. We should know the Cultural Revolution because it has posed irretrievable changes on Chinese culture
43. prominent
44. i) B
ii) C
45. final stage
46. the Chinese cultural values
47. i) to rectify the Communist Party
ii) to make the system less elitist
48. • They destroyed religious sites // They destroyed temples / shrines / monasteries / Koran writings / Islamic sites
• They attacked traditional values
• They criticized party officials
49. i) NG
ii) T
iii) F
50. Mao Zedong soon mistrusted Lin Biao because of Lin's increasing domestic political influence
51. i) foreign
ii) relations
iii) economy
iv) country // nation
v) resumed // rehabilitated
vi) power // control

(2 marks)
any two,
in any order

- vii) under
52. Mao had advocated destroying Chinese culture
53. D
54. (the) China's old culture ('s)
55. i) decided to initiate stronger "patriotic education"
ii) launched a policy to educate the citizens about the revolutionary past and to promote tourism in various provinces in China
56. They serve to emphasize Chinese identity, foster nationalism, and generate economic profit
57. i) ✓
ii) ignore → emphasize
iii) economy → economic
iv) rapidly → slowly
58. to pick the best thing from a group
59. C
60. i) Art, books, newspapers and the Internet are subject to increasingly severe state censorship
ii) Religious beliefs, traditions, and customs are allowed provided that they do not conflict with the principles of the Communist Party
61. He encourages the revival of Confucianism
62. notably
63. His act saved around 60,000 works of art from being destroyed during the Cultural Revolution
64. A → B → D → C → E
65. B

Paper 3 (Listening and Integrated Skills)

Part A (compulsory section)

Task 1 (12 marks)

1. February 2nd // 2nd February // 2/2
2. (the) Convention of Wetlands (on February 2 1971)
3. Downstream: Wetlands Connect Us All
4. important river basin(s) are
5. (The) ecology and management
6. (The) area of land around a river
7. leave the tap / water running (unnecessarily)
8. wash small amount(s) of clothes or dish(es) at a time
9. a shower (instead of a bath)
10. Reuse water
11. Pump(ing) chemical(s) into river(s) (and streams)
12. Over(-)fish(ing)

Task 2 (17 marks)

13. Love (for / of) wildlife // Interested in wildlife
14. are (all) volunteer(s) // volunteer
15. learn (more) (about) (the) natural environment
16. Good thing(s) to put on a CV // It would look good on CV // Good for CV
17. in wildlife
18. improve self (-) confidence
19. Encouragement from a friend // Encouraged by a friend
20. (Good) communication
21. Patient // Patience
22. Good with children
23. humour / humor
24. Indoor exhibition(s) // Exhibit(s)
25. Play area(s) (set out like a jungle) // Slide(s) and thing(s) for children
26. Bird watch(ing) // Watch bird(s)
27. Photograph(ing) plant(s)
28. Art(s) and craft (workshops)
29. Human culture (session)

Task 3 (7 marks)

30. August 2012
31. Guiding mainland volunteers around HK Wetland Park 33.
Dates: April 11th – 12th ; April 18th – 19th ; May 2nd – 3rd ; May 16th – 17th
Available on all dates listed
- Acting as host family to mainland volunteers
Dates: April 11th – 12th ; April 18th – 19th ; May 2nd – 3rd ; May 16th – 17th
32. Visiting site of Mainland Wetland Park 34.
Dates: April 25th – 26th ; May 9th – 10th ; May 23rd – 24th ; May 30th – 31st
- Preparation of a volunteer information pack 35.
36. letter(s) to (the) principal(s) of (all) (the) secondary school(s) in (the) Yuen Long

Task 4 (10 marks)

37. A Logo for China
38. (the) Wetland Park in China // Mainland Wetland Park // China Wetland Park
39. Hong Kong Wetland Park
40. Mainland Wetland Park // (the) Wetland Park in China // China Wetland Park
41. celebrity (guest) // famous person
42. Wii
43. (the) volunteer(s)
44. Wetland Park with (the) volunteer(s)
45. secondary school(s)
46. an ad / advertisement in Young Post

Note: Points within this $\boxed{\quad}$ bracket can be in any order.

Part B1 (easier section)

Task 5 (17 marks)

Task Completion = 14 marks

Note to markers: candidates must place the information in the correct section to be awarded a point.

		DF page reference
	Guided walk around wetland - Likes	
5.1a	Good to be outdoors / away from city life	3*
5.1b	Learned a lot from experienced volunteers	3*
5.1c	Great to see children getting excited when they see the birds and other wildlife in their natural habitat	3*
	Guided walk around wetland - Dislikes	
5.1d	Lots of mosquitoes // Got bitten by mosquitoes	3*
5.1e	Not so fun if it is hot or raining	3*
	Assisting with indoor exhibits - Likes	
5.2a	Lots to learn from touch screens	3*
5.2b	Get to see some animals which might be hard to spot outside	3*
5.2c	Get to see animals that are not in the outdoor reserve	3*
	Assisting with indoor exhibits - Dislikes	
5.2d	Too many people in galleries when it was raining	3*
5.2e	Some visitors disobey the rules and take flash photographs	3*
5.2f	A bit stuffy inside// hard to breathe	3*
	Educational workshops - Likes	
5.3a	Learn new skills	3*
5.3b	Fun to play with kids while doing craft activities	3*
	Educational workshops - Dislikes	
5.3c	Can be difficult to control large groups of children	3*
	Habitat Conservation - Likes	
5.4a	Worthwhile activity	3*
5.4b	Actively involved in preserving the environment	3*
	Habitat Conservation - Dislikes	
5.4c	Can get a bit dirty	3*

* Information from page 3 of the Data File is from the tapescript

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
5.1	5	4
	3-4	3
	2	2
	1	1
	0	0
5.2	6	4
	4-5	3
	2-3	2
	1	1
	0	0
5.3	3	3
	2	2
	1	1
	0	0
5.4	3	3
	2	2
	1	1
	0	0

Task 5: Language = 3 marks

Marks	Language
3	<ul style="list-style-type: none"> Simple and more complex phrases are generally accurately constructed. Generally comprehensible. Most common words are spelt correctly.
2	<ul style="list-style-type: none"> Most sentences are accurately constructed. Generally comprehensible with some minor errors Accurate spelling of most common words
1	<ul style="list-style-type: none"> Accurate simple sentence structures Some grammatical mistakes affect understanding Accurate spelling of most simple words
0	<ul style="list-style-type: none"> Incomprehensible language Errors are made throughout the work Wrong spelling Inaccurate word choice

Task 6 (13 marks)

Task Completion = 10 marks

		DF page reference
	Purpose of sending volunteers to Hong Kong	
6.1a	Hong Kong Wetland Park has a very successful volunteer programme	6
6.1b	Successful exchange between student group in Singapore and Hong Kong Wetland Park has already taken place	6
	Costs incurred per person	
6.2a	Travelling: cross border bus journey (both ways) - \$120	7
6.2b	bus journey to Tin Shui Wai and return trip - \$16	6
6.2c	LRT journeys - \$16	6
6.2d	Total travelling costs - \$152	6
6.2e	Contribution to home stay family - \$300	6
	Advantages of home stay arrangements	
6.3a	Cheaper than the local hotel	6
6.3b	Convenient as cheaper hotels are too far away	6
	Views of volunteers regarding the home stay arrangements	
6.4a	Young children expected volunteers to play with them when they were tired	4*
6.4b	Those staying with other volunteers found it an enjoyable experience as they had something in common	4*
6.4c	Hong Kong flats are small	4*
6.4d	Not enough privacy	4*

* Information from page 4 of the Data File is from the tapescript

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
6.1	2	2
	1	1
	0	0
6.2	4-5	3
	2-3	2
	1	1
	0	0
6.3	2	2
	1	1
	0	0
6.4	3-4	3
	2	2
	1	1
	0	0

Task 6: Language = 3 marks

Marks	Language
3	<ul style="list-style-type: none"> • Simple and more complex phrases are generally accurately constructed. • Generally comprehensible. • Most common words are spelt correctly.
2	<ul style="list-style-type: none"> • Most sentences are accurately constructed. • Generally comprehensible with some minor errors • Accurate spelling of most common words
1	<ul style="list-style-type: none"> • Accurate simple sentence structures • Some grammatical mistakes affect understanding • Accurate spelling of most simple words
0	<ul style="list-style-type: none"> • Incomprehensible language • Errors are made throughout the work • Wrong spelling • Inaccurate word choice

Task 7 (23 marks)

Task Completion = 14 marks

		DF page reference
	Guidelines before visiting Hong Kong	
7.1a	provided strict guidelines to volunteers before they left home	5
7.1b	obeying the house rules of hosts is important	9
7.1c	displaying good manners at all times	9
7.1d	Michael was so disrespectful to you and your wife, and returned home at 1 am when asked to be home before 11 pm is unacceptable	8
7.1e	sorry that you found him to be a bad example	5
7.1f	had not thought it is necessary to tell volunteers that getting drunk was inappropriate	5
7.1g	should have been more specific in our instructions	5
	Actions on Michael Tin	
7.2a	have spoken to Michael and he will be sending you a letter of apology	5
7.2b	have informed him that his services will not be required as a volunteer	5
	Outline of new plans	
7.3a	introducing measures to ensure that this will not happen again	9
7.3b	volunteers have to be recommended by two professional people	9
7.3c	Those volunteers still at school need a recommendation from the Principal	9
7.3d	will hold a seminar before the visit with instructions regarding acceptable behaviour	9
	Compensation	
7.4a	deserve compensation for the inconvenience and would like you to accept HK\$3,000	5
7.4b	hope that your bad experience will not discourage you from offering home to volunteers	5

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
7.1	6-7	6
	5	5
	4	4
	3	3
	2	2
	1	1
	0	0
7.2	2	2
	1	1
	0	0
7.3	4	4
	3	3
	2	2
	1	1
	0	0
7.4	2	2
	1	1
	0	0

Task 7: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation Generally successful in adapting phrases from the Data File to create grammatically correct sentences through: word formation changes, tense changes, pronoun changes, etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with a grasp of simple and complex sentences. • Grammar mainly accurate with occasional common errors that do not affect overall clarity. • Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes, etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with some attempts to use more complex sentences. • Grammatical errors occur in more complex structures but overall clarity not affected. • Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. • Grammatical errors sometimes affect meaning. • Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Date File.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. • Grammatical errors often affect meaning • Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.
1	<p>Data File Manipulation Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Short simple sentences may be accurate. • Grammatical errors often affect meaning. • Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> • Writing characterized by being a series of chunks taken verbatim from the Data File. • Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. <p>OR</p> <ul style="list-style-type: none"> - Not enough evidence in candidate's work to be able to award '1'.

Task 7: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> • Overall coherence of text very good with a clear focus on task throughout. • Relations between main points and supporting points always clear. • Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none"> • Overall coherence of text is reasonable with a reasonably clear focus on task throughout. • The relations between main points and supporting points generally clear. • Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none"> • Overall coherence of description is weak. • Supporting details generally not clearly related to main points. • Cohesive ties used contribute little to the coherence of the text. <p>OR</p> <ul style="list-style-type: none"> - Not enough evidence in candidate's work to be able to award '1'.

Task 7: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none"> • Register, tone and style generally appropriate through manipulation of parts of Data File and own language. • The candidate has produced a text appropriate for task. • The overall tone is friendly, polite and business like.
1	<ul style="list-style-type: none"> • Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language. • Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none"> • Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text. • The candidate has written a text which is characterized by having copied chunks of the Data File indiscriminately. Does not give the impression of the writer's own text written to fulfill the task.

Part B2 (more difficult section)

Task 8 (18 marks)

Task Completion = 9 marks

		DF page reference
	Guided walk around wetlands	
8.1a	experience the enjoyment of children as they see birds and wildlife in their natural habitats	3*
8.1b	the trainees benefit greatly from working with experienced volunteers	3*
8.1c	enjoy being outdoors and away from city life	3*
8.1d	trainee volunteers will be provided with appropriate outdoor clothing	6
8.1e	supplied with mosquito repellent which should be carried at all times	6
	Assisting with indoor exhibits	
8.2a	the opportunity to learn a lot of new things from the various touch screen displays	3*
8.2b	see some animals that would be hard to spot outside	3*
8.2c	other animals that cannot be found in the outdoor reserve	3*
8.2d	measures will be taken to ensure that each volunteer does not spend more than 1 hour at a time in the indoor galleries	6
	Educational workshops	
8.3a	enjoy working with young children at craft activities	3*
8.3b	picking up new skills	3*
8.3c	the number of children per group will be limited to 6	6
	Habitat conservation	
8.4a	trainees find this activity to be worthwhile	3*
8.4b	an opportunity to take an active part in environmental protection	3*

* Information from page 3 of the Data File is from the tapescript

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
8.1	5	3
	3-4	2
	1-2	1
	0	0
8.2	3-4	2
	1-2	1
	0	0
8.3	3	2
	1-2	1
	0	0
8.4	2	2
	1	1
	0	0

Task 8: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation Generally successful in adapting phrases from the Data File to create grammatically correct sentences through: word formation changes, tense changes, pronoun changes, etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with a grasp of simple and complex sentences. • Grammar mainly accurate with occasional common errors that do not affect overall clarity. • Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes, etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with some attempts to use more complex sentences. • Grammatical errors occur in more complex structures but overall clarity not affected. • Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. • Grammatical errors sometimes affect meaning. • Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Date File.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. • Grammatical errors often affect meaning. • Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.
1	<p>Data File Manipulation Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Short simple sentences may be accurate. • Grammatical errors often affect meaning. • Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> • Writing characterized by being a series of chunks taken verbatim from the Data File. • Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. <p>OR</p> <ul style="list-style-type: none"> - Not enough evidence in candidate's work to be able to award '1'.

Task 8: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none">• Overall coherence of text very good with a clear focus on task throughout.• Relations between main points and supporting points always clear.• Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none">• Overall coherence of text is reasonable with a reasonably clear focus on task throughout.• The relations between main points and supporting points generally clear.• Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none">• Overall coherence of description is weak.• Supporting details generally not clearly related to main points.• Cohesive ties used contribute little to the coherence of the text. <p>OR</p> <ul style="list-style-type: none">• Not enough evidence in candidate's work to be able to award '1'.

Task 8: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none">• Register, tone and style generally appropriate through manipulation of parts of Data File and own language.• The candidate has produced a text appropriate for task.• The overall tone is informative and formal.
1	<ul style="list-style-type: none">• Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language.• Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none">• Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text.• The candidate has written a text which is characterized by having copied chunks of the Data File indiscriminately. Does not give the impression of the writer's own text written to fulfill the task.

Task 9 (19marks)**Task Completion = 10arks**

		DF page reference
	Purpose of sending volunteers to Hong Kong	
9.1a	Hong Kong was considered a good training ground because of the culture of volunteering	5
9.1b	has already enjoyed a successful exchange with students from Singapore	7
	Costs incurred	
9.2a	not expensive	7
9.2b	public transport proved to be a sensible and cheap option	7
9.2c	accommodation and meals were also inexpensive due to the home stay arrangement	7
9.2d	the cost per person of the visit was a mere \$452 per person	7/8
	Advantages of home stay arrangements	
9.3a	home stay arrangement was satisfactory	7
9.3b	one reason for choosing this option was financial	7
9.3c	the price of room of a hotel close to the Wetland Park was too high	7
9.3d	cheaper accommodation was too far away from the Wetland Park	7
	Views of volunteers regarding the home stay arrangements	
9.4a	volunteers who stayed with other volunteers found it an enjoyable experience	4*
9.4b	Hong Kong flats are very small	4*
9.4c	lacked privacy	4*
9.4d	the children of the host families expected them to play with them when they were tired	4*
9.4e	an interesting cultural experience for volunteers and helped appreciate their living environment	4*

* Information from page 4 of the Data File is from the tapescript

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
9.1	1-2	1
	0	0
9.2	4	3
	3	2
	1-2	1
	0	0
9.3	4	3
	3	2
	1-2	1
	0	0
9.4	4-5	3
	3	2
	1-2	1
	0	0

Task 9: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation Generally successful in adapting phrases from the Data File to create grammatically correct sentences through: word formation changes, tense changes, pronoun changes, etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with a grasp of simple and complex sentences. • Grammar mainly accurate with occasional common errors that do not affect overall clarity. • Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes, etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with some attempts to use more complex sentences. • Grammatical errors occur in more complex structures but overall clarity not affected. • Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. • Grammatical errors sometimes affect meaning. • Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Date File.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. • Grammatical errors often affect meaning • Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.
1	<p>Data File Manipulation Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Short simple sentences may be accurate. • Grammatical errors often affect meaning. • Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> • Writing characterized by being a series of chunks taken verbatim from the Data File. • Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. <p>OR</p> <ul style="list-style-type: none"> - Not enough evidence in candidate's work to be able to award '1'.

Task 9: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none">• Overall coherence of text very good with a clear focus on task throughout.• Relations between main points and supporting points always clear.• Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none">• Overall coherence of text is reasonable with a reasonably clear focus on task throughout.• The relations between main points and supporting points generally clear.• Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none">• Overall coherence of description is weak.• Supporting details generally not clearly related to main points.• Cohesive ties used contribute little to the coherence of the text. OR <ul style="list-style-type: none">• Not enough evidence in candidate's work to be able to award '1'.

Task 9: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none">• Register, tone and style generally appropriate through manipulation of parts of Data File and own language.• The candidate has produced a text appropriate for task.• The overall tone is friendly, polite and business like.
1	<ul style="list-style-type: none">• Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language.• Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none">• Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text.• The candidate has written a text which is characterized by having copied chunks of the Data File indiscriminately. Does not give the impression of the writer's own text written to fulfill the task.

Task 10 (24 marks)**Task Completion = 15 marks**

		DF page reference
	Justification for the trip	
10.1a	Sungei Buloh Wetland Reserve in Singapore is not a man-made reserve	10
10.1b	visit to Sungei Buloh allows a person to feel at one with nature	10
10.1c	a feeling we want to encourage in our volunteers	10
10.1d	the Wetlands in Singapore is also larger than that in Hong Kong	10
10.1e	87 hectares compared to 61	10
10.1f	the tours in Sugei Buloh are offered in English	10
10.1g	introduce English tours at our Wetland Park	10
	Selection of volunteers to take part in the trip	
10.2a	not be open to all our volunteers	10
10.2b	positive and enthusiastic	9
10.2c	a willingness to be of assistance to visitors	9
10.2d	readiness to learn new things	9
10.2e	a good level of English	9
	Expenses per person	
10.3a	flight: around HK\$3,500	10
10.3b	travel to and from Hong Kong – HK\$200	10
10.3c	accommodation and meals: home stay arrangement	10
10.3d	a contribution equivalent to 800 RMB for a week	10
	Suggestions for raising money needed	
10.4a	plan to hold a concert	10
10.4b	contribution boxes could be placed near the information desk	10
10.4c	a corporate sponsor would be useful	10
10.4d	plan to ask HSBC for a contribution	10

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
10.1	6-7	5
	4-5	4
	3	3
	2	2
	1	1
	0	0
10.2	4-5	4
	3	3
	2	2
	1	1
	0	0
10.3	3-4	3
	2	2
	1	1
	0	0
10.4	3-4	3
	2	2
	1	1
	0	0

Task 10: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation Generally successful in adapting phrases from the Data File to create grammatically correct sentences through: word formation changes, tense changes, pronoun changes, etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with a grasp of simple and complex sentences. • Grammar mainly accurate with occasional common errors that do not affect overall clarity. • Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes, etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> • A range of accurate sentence structures with some attempts to use more complex sentences. • Grammatical errors occur in more complex structures but overall clarity not affected. • Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. • Grammatical errors sometimes affect meaning. • Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Date File.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. • Grammatical errors often affect meaning. • Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.
1	<p>Data File Manipulation Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> • Short simple sentences may be accurate. • Grammatical errors often affect meaning. • Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> • Writing characterized by being a series of chunks taken verbatim from the Data File. • Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. <p>OR</p> <ul style="list-style-type: none"> • Not enough evidence in candidate's work to be able to award '1'.

Task 10: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none">• Overall coherence of text very good with a clear focus on task throughout.• Relations between main points and supporting points always clear.• Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none">• Overall coherence of text is reasonable with a reasonably clear focus on task throughout.• The relations between main points and supporting points generally clear.• Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none">• Overall coherence of description is weak.• Supporting details generally not clearly related to main points.• Cohesive ties used contribute little to the coherence of the text. OR <ul style="list-style-type: none">• Not enough evidence in candidate's work to be able to award '1'.

Task 10: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none">• Register, tone and style generally appropriate through manipulation of parts of Data File and own language.• The candidate has produced a text appropriate for task.• The overall tone is polite, persuasive and informative.
1	<ul style="list-style-type: none">• Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language.• Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none">• Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text.• The candidate has written a text which is characterized by having copied chunks of the Data File indiscriminately. Does not give the impression of the writer's own text written to fulfill the task.